**Prevention & Early Identification**

**Mitigation**

**Crisis Response & Treatment**

Resources (29)

*When every physical and mental resource is focused, one's power to solve a problem multiplies tremendously. ~ Norman Peale*

Trauma-Informed Systems (34)

*Be kind, for everyone you meet is fighting a harder battle. ~Plato*

Partnership (32)

*The social architect expands the integrating capacity of the architect into the world of cooperative effort, our institutions. ~Peter Block*

Supports (26)

*We make a living by what we get; we make a life by what we give. ~ Winston Churchill*

Screening (23)

*What is predictable is preventable. ~Dr. Robert Anda*

Education (70)

*Education is the most powerful weapon which you can use to change the world.* *~Nelson Mandela*

Nelson Mandela

Read more at http://www.brainyquote.com/quotes/quotes/n/nelsonmand157855.html#rPQ65c11deR3Q0wG.99

* Don’t ask “what is wrong with you?” rather “what happened to you?”
* Create compassionate interconnected systems of care
* In schools and communities, find the gifts/capabilities of each child and build on them
* Respond to children’s losses and not just their later cry for help
* Know and care about your neighbors
* Find “safe havens,” either places or people
* Create community norms to show children how each person is uniquely cared for
* Normalize ACE’s experiences with common examples from various people
* Services need to be strength-based and we need to focus on assets
* Start more conversations about compassion around trauma
* Build community through more service projects
* Provide better transportation for people in our community
* Provide wrap around services for universal preschool funded sites
* Recruit more case managers to coordinate care across various systems to support families in obtaining resources
* Make sure every child has basic resources: food, clothing and shelter
* Offer programming and resources in the school for children and families in need
* Utilize different forms of therapy as resources/assets in the community (art , movement and music therapy)
* Utilize schools nurses for referral of services for families and children
* Asset and GIS mapping of the community
* Easier access to mentoring programs
* In-home parent mentoring
* Relationship building services through mentorship programs (peer, parent, family)
* Recruit more members and volunteers for mentorship programs in the community
* Provide new and young parents with a sense of community
* Be a role model to a young person in the community
* Grandparent support
* Build relationships with children
* Increase the number of mentoring programs in our community
* Change the paradigm through mentorships to repair broken relationships
* Help support educators and parents working with children having three or more ACE’s

**Parents (24)**

* Parent engagement through positive teaching classes, parent educators and mentoring with experienced parents
* Educate parents in the prenatal stage about ACE’s and the implications

**Professionals (23)**

* Easier access to job-relevant training and schooling for professionals on ACE’s
* Educate professionals who care for children: doctors, nurses, teachers, pastors, daycare providers, mental health workers

**Community (24)**

* Educate the community through programming, advertisements, city census data, campaigns, and conversations
* Help our community learn about ACE’s and the connections to problems they cause from birth to death
* Early screening, assessments and intervention at NICU, birth care centers, social service agencies, schools, and pediatrician offices
* Universal screening for children and adults by all providers
* Early screening/detection coupled with intervention/supports for children and parents starting in preschool or kindergarten
* Screening, early detection and intervention
* During well care visits provide learning opportunities on how to ask questions for an assessment of ACE’s
* Lobby for funding of prevention services in our community
* Provide prevention awareness to members of our community
* Provide ACE surveys or evaluations at the neighborhood level
* Community and neighborhood efforts to collaborate and share information about ACE’s
* Develop an ACE’s community coalition, driven by action
* Collaboration of professionals on ACE’s: doctors, nurses, childcare providers , daycare providers, teachers, and pastors
* Collaboration for parents, grand parents, professionals, teachers, families, children on trauma-informed care
* Community partnerships between schools and local businesses, reciprocal relationship building
* Create collaboration among social services organizations rather than competition
* Provide ACE’s information to community leaders, school boards, city council, police and fire, churches, and service providers